




**Curriculum Information Sheet Autumn Term 1 2016**

**Class: Dancing Dolphins & Talented Turtles Year 1**

<b>THEMES</b>	This half term is based around the themes of <b>All About Me and Self-portraits!</b>
<b>ENGLISH</b> 	<p>This term will be dedicated to transition. During the transitional period the following will occur:</p> <ul style="list-style-type: none"><li>• First half - Year 1 continues with a similar structure to what the children are currently used to where the week will involve structured lessons and learning through play.</li><li>• Informal observations of your children in their current environment.</li><li>• Second half - Gradual move into Key Stage 1 style of learning.</li></ul> <p>The focus of the key texts this term will be stories from other cultures. The children will be reading and acting out the story as a class. They will express opinions about main events and characters in a story. The children will also participate in understand that there is a sequence of events in a story. Children this term will also be writing recounts about past events such holidays and weekends. They will improve their ability to write sentences, use capital letters, punctuation, connectives and adjectives.</p> <p>Main key text: Handa's Surprise.</p> <p>We will look to enhance children's reading, writing and comprehension skills through role play, listening and speaking and written activities. We will be encouraging children to improve both their print of upper and lower case letters.</p> <p>Due to National Curriculum Changes we will be focusing heavily on spelling, punctuation and grammar (SPAG).</p> <p><b><u>SPAG information</u></b></p> <p>Using capital letters and full stops in sentence writing. Spell by using their phonics knowledge and their knowledge of the high frequency words. Using connectives to join words and clauses. Writing sentences that make sense.</p> <p><b>To be able to spell:</b></p> <ul style="list-style-type: none"><li>- The high frequency words</li></ul> <p><b>To understand the terminology:</b> Letter, capital letter, word, sentence, connective and full stop.</p>

## MATHS



### New Initiative

For more information on the maths teaching for this half term and for ideas on how to support your child's learning at home. We have provided a maths newsletter which can be found attached to the curriculum leaflet.

## SCIENCE



We will be learning about Animals including humans for our half term **Science topic**. With an emphasis on asking scientific questions and developing investigative skills.

For this terms topic we will be learning how to:

- Identify ways of finding out about themselves
- Identify different parts of the body
- To be able to know how our body works.
- To be able to know ways of staying healthy.

Pupils should look at the different parts of their body and know their names. Where possible, they should observe and talk about the difference between themselves and animals e.g. humans have hair cats have fur.

## TOPIC WORK



Our IPC topic for this term is **All About Me and Self-portraits**.

### All About Me

**In History, we will be:**

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- Ordering events chronologically.
- Exploring and create a family tree.
- Finding out about differences between childhood today and life in my grandparents' childhood.

### Self-portraits

**In Art, we will be:**

- Looking at art that is centred self-portraits.
- Investigating portraits by a variety of artists.
- Exploring the use of objects to convey meaning in a portrait.
- Investigating a range of drawing media and the marks they can make.
- Able to record self-portraits from observation.
- Explore how colour can be used to convey moods and emotions.

## PHILOSOPHY RELIGION & ETHICS

### Focus: Empathy

In this unit, children will learn to identify different feelings, recognizing the nature and physical features of positive and negative feelings (knowing how a feeling feels).

Through the use of engaging drama and arts activities and with the use of stories from religious texts, they should be guided into recognizing sensual stimuli and other situations that give rise to different feelings.

## MUSIC

We are working on using different pitch, tones and intonation when singing individually and when in a group and occupied by musical instruments.

## SANSKRIT

- Letter formation and names of vowels
- Learning basic greetings
- Recap of numbers, colours, body parts
- Versus 1 & 2 Bhagavad Gita

## HEALTH & WELLBEING

### Physical Education

#### Dance

In dance we will be exploring different types of dance based on topics they will study throughout the year e.g. weather/season, ourselves, pushes and pulls. Children will recognise emotions and how their body will feel when exercising.

#### Meditation

Meditation is practiced in the morning and half way through the day to reflect on learning.

#### Yoga

In yoga we will use a range of postures in adventure themes and use our imagination to resemble postures through other well known shapes. These include animal adventures sun salutations and a mission to space! We will also use Sanskrit numbers throughout the lessons.

## TRIPS & OTHER EVENTS

October: Trip to Pizza Express